How do you describe such a momentous year? For me, the one word that comes to mind isn’t any of the tried and true descriptors for such an occasion. In this instance, the word I believe that best characterizes our banner year is connected.

I believe that we have worked hard to successfully connect our students to academic subject matter and extracurricular interests in our schools. I am immensely proud of the work that continues to be made to connect our students to their communities and with their peers and staff members who motivate and inspire them. I was also pleased to see a surge in the connection with our schools through school spirit and by honoring the history that is unique only to Seneca Valley.

I will fondly look back on this year as a time when I, too, was able to connect by revisiting our legacy with students and staff, sharing our vision with the community and catching up with alumni. I also enjoyed celebrating this milestone with our school board by sealing a capsule full of mementos for the 100th anniversary in the 2065-66 school year, an exciting event that connects our present with our future.

As we move forward, we are pleased to offer this Annual Report as one last look over our shoulder at all of the accomplishments and achievements that define who we are today. We hope you enjoy connecting with us by reading our important statistics, demographics and highlights for 2015-16. I hope you will also enjoy the brief glimpses into some of our past. It really does make our motto shine that much brighter as we continue to be “Proud of the Past, Committed to the Future.”

Sincerely,

Dr. Tracy Vitale
Superintendent of Schools

#SV50Years

School Board Meeting Information

The agenda development (work session) meetings are typically held on the first Monday of each month, and the regular action board meeting is typically held on the second Monday of each month. These meetings are open to the public and allow for public comment.

School Board meeting agendas and minutes can be found on the school district Web site at www.svsd.net/school_board.

School Board Fast Facts

• All School Board Directors serve as volunteers, without pay.
• 23% of Pennsylvania board members have more than 10 years’ experience in 2015.
• Pennsylvania school directors continue to keep adequate school funding at the top of the list of the most important educational concerns facing public schools.
• 43% of school directors identified public service, and desire to give back and contribute to public education as the primary motivating factor in their decision to run for school director.

Source: Pennsylvania School Boards Association

www.svsd.net


### Timeline

**1938**

Rowan School was originally built in 1938, replacing four, one-room school houses. Approximately 38,170 square feet of instructional and non-instructional space was added in 1951 and 1955 as the school grew.

**1952**

Rowan School was expanded in 1952, adding a new art room, music room, and a gymnasium. The school also received an addition for grades K-3.

**1956**

On May 14, 1956, ground was broken for construction of a new wing. This wing added 4,150 square feet of additional classroom space.

**1957**

An agreement was reached by local school boards to build a new wing on the southwest part of the school. This wing included a library, art rooms, and a gymnasium.

**1961**

Approximately 36-40 students from Evans City, the Ramona and Zelienople (the Board of High School Districts) also agreed to build the new wing. This wing included 10 additional classrooms and a new art room.

**1964**

The intermediate high school was originally built in 1964 as the first official campus building. The former high school housed students in grades 7-12 until 1994 when building repairs were made due to the construction of the new building.

**1968**

Original construction of the new high school was completed in the summer of 1968. Renovations were made in 1975 and 1985, when 24 classrooms were added. In 1979, the first and second grade middle school wing was added with three floors and 38 classrooms. Approximately 213,000 square feet of additional space were needed to complete the new addition, which included a gymnasium, cafeteria, art room, music room, library, and administrative offices.

**1971**

Construction of the Seneca Valley Junior High began in 1971. Once completed, it became the new home for students in grades 7-9. Minor renovations were made in 1981 and 1984. The fall of 1984 marked the completion of the junior high school.

**1976**

The new building, grades 1-12, opened the doors for the first time in the fall. The original three floor structure included a television studio, 35 classrooms, five computer labs, science laboratory, three home economics labs, two industrial arts areas and facilities for band, chorus and art. In addition, there was a new gymnasium, library, cafeteria, and 600-seat auditorium.

**1980**

The senior high school, grades 11-12, opened in September 1980.

**2000**

The senior high school, grades 11-12, opened in September 1980.

**2020**

In 2020, a new building opened on the site of the original building, providing more classroom and athletic facilities.

### Additional Information

In our 50th year, we featured all of the wonderful happenings and accomplishments here at Seneca Valley in a District Video entitled, “Proud of the Past, Committed to the Future.” In these videos, we feature our students, our staff and community members (we filmed all nine buildings!).

**SProud lProudSV Video 1 Video 2**

**2007**

In 2007, a three-story classroom addition was constructed in the senior high school building and included a new guidance suite, as well as additional classrooms and lab spaces. The old guidance suite was converted to house the administration offices of the Seneca Valley Academy of Choice, a cyber and arts program for students in grades K-12.
Seneca Valley is one of 425 school districts in the U.S. and Canada being honored by the College Board with placement on the 6th Annual AP® District Honor Roll for increasing access to advanced placement (AP®) course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP® Exams.

Reaching these goals indicates that a district is successfully identifying motivated, academically prepared students who are ready for the opportunity of AP®. To be included on the 6th Annual Honor Roll, Seneca Valley had to, since 2013, increase the number of students participating in AP® while also increasing or maintaining the number of students earning AP® Exam scores of 3 or higher.

“AP courses give students the opportunity to explore the world from a variety of perspectives and study subjects in greater depth and detail,” said Dr. Tracy Wolfe, Superintendent of Schools. “I’m pleased we are being recognized for the continued growth of AP offerings and interest here at Seneca Valley, and congratulate our staff for their efforts in making this a reality for our students.”

National data from 2015 show that among black/African American, Hispanic, and Native American students with a high degree of readiness for AP®, only about half of students are participating. The first step is delivering the opportunity of AP® to students by providing access by ensuring courses are available, that gatekeeping stops, and that the doors are equitably opened so these students can participate. Seneca Valley is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

“That the committed teachers and administrators in this district have both expanded AP access and also helped their students achieve high levels of performance on AP® Exams shows they’re delivering opportunity in their schools and classrooms, and it is a real testament to their belief that a more diverse population of young people is ready for the challenge of college,” said Trevor Packer, the College Board’s senior vice president of AP® and Instruction. “Congratulations to these teachers and administrators, and to their hard-working students.” Helping more students learn at a higher level and earn higher AP® scores is an objective of all members of the AP® community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with a variety of initiatives and strategies to determine how to simultaneously expand access and improve student performance.

In 2015, more than 3,300 colleges and universities around the world received AP® scores for college credit, advanced placement, and/or consideration in the admission process, with many colleges and universities in the United States offering credit in one or more subjects for qualifying AP® scores. Inclusion on the 6th Annual AP® District Honor Roll is based on the examination of three years of AP® data, from 2013 to 2015, looking across 34 AP® Exams, including world language and culture. The following criteria were used:

District must:

- Increase participation/access to AP® by at least 4 percent in large districts, at least 6 percent in medium districts, and at least 11 percent in small districts;
- Increase or maintain the percentage of exams taken by black/African American, Hispanic/Latino, and American Indian/Alaska Native students; and
- Improve or maintain performance levels when comparing the 2015 percentage of students scoring a 3 or higher to the 2013 percentage, unless the district has already attained a performance level at which more than 70 percent of its AP® students are scoring a 3 or higher.

When these outcomes have been achieved among an AP® student population in which 30 percent or more are underrepresented minority students (black/African American, Hispanic/Latino, American Indian/Alaska Native) and/or 30 percent or more are low-income students (students who qualify for free or reduced-price lunch), a symbol has been affixed to the district name to highlight this work.

Water Safety Day wins State Excellence Award

Seneca Valley School District’s Water Safety Day, in part with Cranberry Township, was held in early June 2016 for elementary students (grades 1-4), and Seneca Valley Intermediate High School, Seneca Valley High School, and PVHS were recognized for academic excellence by Johns Hopkins University Center for Talented Youth

That’s Perfect!
SV students earn perfect scores on AP, Keystone Exams

In the 2015-16 school year, classmates Urvig Gupta, a 2015-16 junior at Seneca Valley, earned the highest possible AP® composite score, and Carmyn Talento, a 2015-16 freshman, earned a perfect score on the Biology Keystone Exam.

On average, less than one-tenth of one percent of students who take the ACT earn a top score. In the U.S., high school graduating class of 2016, only 2,235 of nearly 2.1 million graduates who took the ACT earned a composite score of 36; Miss Gupta earned a 36. The ACT consists of tests in English, mathematics, reading and science, each scored on a scale of 1-36. A student’s composite score is the average of the four test scores. In a letter to the student recognizing this exceptional achievement, ACT Chief Executive Officer Merten Roorda stated, “(Miss Gupta)’s achievement on the ACT is significant and rare. While test scores are just one of multiple criteria that most colleges consider when making admission decisions, (her) exceptional ACT composite score should prove helpful as she pursues her education and career goals.”

Keystone Exam

Miss Talento earned her perfect score after taking the Keystone Exam in spring 2016. Despite having several more years to make her decision about her post-high school education, Miss Talento told us she intends to major in a STEM-related field. “I especially enjoy space sciences,” she explained.

The Keystone Exams are end-of-course assessments designed to assess proficiency of content in core subject areas. These exams are rigorous, and successful completion is necessary, as a part of the Commonwealth’s graduation requirements. It also provides in-depth performance levels to help guide teachers and parents in determining student mastery of course work.

SV students recognized for academic excellence by Johns Hopkins University Center for Talented Youth

Jacob Geil and Rishin Sharma, high-achieving 2015-16 freshmen from Seneca Valley Intermediate High School, were awarded high honors for being among the highest-scoring participants in the 2015 International Talent Search. This award recognizes excellence in mathematical, verbal, and spatial abilities by the Johns Hopkins University Center for Talented Youth (CTY).

Geil and Sharma have been selected to receive a one-course scholarship at Grove City College in recognition of their outstanding performance on the SAT in the 2015 Talent Search.

As part of the CTY Talent Search, advanced young learners take above-grade level tests that identify academic talent and reveal gaps between a child’s academic program and his actual capacity for learning. Seventh and eighth graders take the SAT—or the ACT—the same tests used for college admissions. These students, along with second through sixth graders, can also take the School and College Ability Test (SCAT), an above-level test, or the Spatial Test Battery (STB), which measures spatial ability.

Because of the difficulty of the tests, only about 30 percent of students who participated, including Geil and Sharma, earned an invitation to a CTY Awards Ceremony. The ceremony, held this past spring, individually honored Mr. Geil and Mr. Sharma for their academic performance and potential.

In the 2015-16 school year, more than 100 pages of student news was featured in the pages of Raider Pride. Read more at www.svvsd.net/RaiderPride.

www.svvsd.net
50 Things We LOVE About SV

1. Outdoor Learning Spaces
2. Food in the Cafeteria
3. BYOT
4. Field Trips
5. Cultural Days
6. #SVRaiderPride
7. Ducks in the IHS courtyard
8. #STEM Activities
9. The Planetarium
10. #SVRaiderPride
11. The Arts
12. A place to make friends for life
13. Clubs & Activities
14. Athletics
15. SV Musical
16. SV TV
17. SV Student Section
18. Grand March
19. The Arts
20. SVMS Pajama Rama
21. 100th Day of School
22. SV Best Buddies
23. Our PTAs/PTOs
24. Assemblies/Speakers
25. VETERAN RECOGNITION
26. CVE's Inspiration Station
27. Our Students
28. Senior Project
29. Evans City STOMP Walk
30. Senior Holiday Event
31. SVSHS Preschool Program
32. Education Customized for You
33. SV Academy of Choice
34. SV Best Buddies
35. Pizza Fridays in the Cafeteria
36. RECESS
37. Two-hour Delays
38. TALENT SHOWS
39. Picture Day
40. Field Trips
41. Lip Dub
42. Award Winning Choirs
43. Pizza Fridays in the Cafeteria
44. #SVWM Activities
45. Parents
46. Alumni
47. Alumni
48. Honor Roll
49. Spirit Days
50. Graduation
### 2015-16 Seneca Valley Academy of Choice Figures

During the 2015-16 school year:
- Seneca Valley students took 1,952 cyber courses
- Seneca Valley full-time cyber students: 74
- Number of students from other school districts enrolled in the Seneca Valley Outreach Program for Technology (OPT): 4,000
- Programmatic growth in cyber, career and performing arts opportunities for students, both Seneca Valley and partnering school districts: 42
- Teachers for Seneca Valley classes:
  - Full-Time: 5
  - Part-Time: 4
- Singleton (a teacher who teaches both traditional and cyber courses): 20

---

### Total Webpage Building Visits:

- Connoquenessing Valley Elementary – 53,643
- Evans City Elementary – 33,317
- Haine Elementary – 34,748
- Rowan Elementary – 34,667
- Evans City Middle School – 50,111
- Haine Middle School – 82,047
- Seneca Valley Middle School – 202,378
- Seneca Valley Intermediate High School – 216,576
- Seneca Valley Senior High School – 250,161

### Top 5 Months with the most visits:
1. February – 227,160 visits
2. March – 220,120 visits
3. January – 219,471 visits
4. October – 198,643 visits
5. September – 181,125 visits

### Busy, Busy, Busy:
- September is the busiest month for Athletics and Activities with over 6,000 visits.
- January is the busiest month for the SV Academy of Choice with nearly 3,000 visits.
In celebration of our 50th, Seneca Valley art teachers Mr. Jason Woolslare, Ms. Megan Bonistalli, Mr. Jason Shorr and Mr. Aaron Shafer, organized and hosted a 50th Anniversary Art Alumni/Art Teacher Exhibit featuring work from alumni, teachers and retirees.

“I really wanted to do something for the 50th anniversary of SVSD and promote the amazing art traditions that have been a part of the district for such a long time,” said Mr. Woolslare. “As an SV art teacher, SV alumni, and SV parent in the district, I was really proud of the show.”

Over 40 SV art alumni and teachers contributed a piece for the exhibit. The gallery opened during the Spring Instrumental Concert in May 2016 that featured a special collaboration of arts through the performance of the well-known piece “Carmina Burana.”

Pieces on display included various paintings, installations, sculptures, mixed media, photography and sketches.

“Two words come to mind about the Alumni Exhibit—community and legacy,” stated Ms. Bonistalli. “I am so lucky that I was able to witness how Seneca Valley has created a thriving artistic community through its 50 year legacy of commitment to the visual arts.”

To see more about what the arts mean to SV, watch SVTV’s video that celebrates our many incredible art programs featuring band, visual arts, video production, singing, acting, and dance here.
More than 30,000 students have graduated from Seneca Valley since 1965.

Constructed in 1939, Evans City is the oldest building in the District.

In 1965, the education of Seneca Valley did not include words such as “computer” or “software.”

In 1996, there was one computer for every seven students in the District, K-12, and only 68 percent of the students had access to a home computer.

The largest class size in 1983 was kindergarten at 460 students.

In 1993, the K-12 student population was 6,099.

Popular clubs in 1965 included Future Farmers of America and Future Homemakers of America.

Total community population in 1980 (which includes nine municipalities then and now) was 25,509.

In 1977, the daily cost of lunch for an elementary student was 50 cents.

Seneca Valley Feasibility Study

The Seneca Valley School District worked with Stantec Architecture and Engineering LLC during the 2015-16 school year to conduct a district-wide feasibility study. This long-range planning tool addresses building capacity, utilization, condition, energy efficiency, operating costs, safety and security, and learning environment responsiveness.

It was an important time to conduct such a study as Seneca Valley buildings are getting older, the District’s maintenance list is getting longer, and 21st Century Classrooms are vital in this day and age of advanced technology. In addition, we anticipate increases to student enrollment based on population growth in various municipalities that make up the Seneca Valley School District.

To learn more about the Feasibility Study Process, Key Findings and Executive Summary, visit www.svsd.net/FeasibilityStudy.

A Facility Snapshot

<table>
<thead>
<tr>
<th>School</th>
<th>Construction</th>
<th>Renovations</th>
<th>Acreage</th>
<th>Square Feet</th>
</tr>
</thead>
</table>

Total acreage approximately 150.

Same vantage point of Seneca Valley Intermediate High School in 1969 (top picture) versus 2016.
### Graduation, 50 years of academic excellence

#### 551 Students in the Senior Class
- 124 Seniors in the National Honor Society
- 5 SAT/National Merit Qualifiers
- 2 National Merit Finalist
- 2 National Merit Semifinalist
- 3 Received Letter of Commendation
- 3 Special Corporate Scholarships
- 1 National Merit Scholarship
- 3 Foreign Exchange Students in the Senior Class

#### Graduating Class of 2016
- 85% Percentage of Students Attending a 2 or 4 year College or Technical/Trade School
- 71% Percentage of Students Attending a 4 year College
- 11% Percentage of Students Attending a 2 year Community or Junior College
- 3% Percentage of Students Attending a Business, Trade or Technical School
- 11% Percentage of Students Planning to Work Full-Time
- 3% Percentage of Students Joining the Military Service
- <1% Students Participating in Internships
- <1% Percentage of Students Undecided about their Future Plans

I personally have been (hiring) young adults from Seneca Valley for a number of years now. I can’t tell you how much I have enjoyed meeting and watching young adults from the Seneca Valley system grow and succeed. The quality of human being that comes from Seneca Valley is a blessing to the local community and us as an employer.

-Hiring Manager of a Local Business in the Seneca Valley School District

www.svsd.net
## 1976 Vocational Choice

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Percent</th>
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<tbody>
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<td>53</td>
<td>94</td>
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<td>36</td>
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<tr>
<td>4</td>
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<td>4</td>
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<td>28</td>
<td>18</td>
<td>46</td>
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<td>45</td>
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<tr>
<td>394</td>
<td></td>
<td></td>
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**Calculations based on 100% response from senior survey**

### 2016 Vocational Choice

<table>
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<th>Male</th>
<th>Total</th>
<th>Percent</th>
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<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Calculations based on 100% response from senior survey**

### 1951-55 Seniors Attending post-secondary schools

- 109 (61%) completed four-year college degree
- 108 (58%) completed two-year college degree
- 9 (5%) completed a graduate degree

**Calculations based on 100% response from senior survey**

### 2016 Vocational Choice Summary

- **Total number of Seniors** planning to continue education beyond high school: 471
- **Employment**: 26 (11%)
- **Military**: 1 (1%)
- **Internship**: 1 (1%)
- **Undecided/Unknown**: 0 (0%)

**Calculations based on 100% response from senior survey**

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### 1976 Vocational Choice

- **Seniors planning to enter a trade, technical, business, or beauty school**: 28/18 (16%)
- **Seniors employed or looking for work**: 46/109 (28%)
- **Seniors undecided, married, or planning immediate marriage**: 13/2 (4%)
- **Total**: 394/154 (100%)

**Calculations based on 100% response from senior survey**

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### 1976 Vocational Choice

- **Seniors planning to attend a four-year accredited college, state university system, state related, private or out-of-state related**: 218/199 (112%)
- **Seniors planning to attend a two-year community or junior college**: 35/28 (125%)
- **Seniors planning to enter a trade, technical, business, or beauty school**: 6/11 (125%)
- **TOTAL**: 471/551 (85%)

**Calculations based on 100% response from senior survey**

---

### Vocational Survey

- **“Where Are They Headed”**
- **1976**
- **1980**
- **2008**
- **2015-16**

### 2016 Seneca Valley Post Secondary Plans (students are attending the following colleges/institutions):

- Allegheny College
- American University
- Arizona State University
- Bloomsburg University
- Bowling Green State University
- Bradford School
- Brigham Young University
- Bucknell University
- Butler County Community College
- California University of Pennsylvania
- Carlow University
- Carnegie Mellon University
- Clarion University
- Clemson University
- Cleveland State University
- Coastal Carolina University
- Colorado State University
- Community College of Allegheny County
- Community College of Beaver County
- Delaware Valley University
- Duquesne University
- East Tennessee State University
- Edinboro University of Pennsylvania
- Empire Beauty School
- Endicott College
- Fairmont State University
- Florida Gulf Coast University
- Gannon University
- Geneva College
- George Mason University
- Georgetown University
- Gettysburg College
- Grove City College
- Harvard University
- Indiana University of Pennsylvania
- Instituto Nuovo Ingallina
- John Carroll University
- Juniata College
- Kent State University
- La Roche College
- Lawrence Technological University
- Lebanon Valley College
- Liberty University
- Lock Haven University
- Mansfield University
- Maryland Institute College of Art
- Marylhurst University
- Michigan State University
- Morehead State University
- Motorcycle Mechanics Institute
- North Carolina State University
- Northern Kentucky University
- Ohio Northern University
- Ohio State University
- Ohio University
- Stark Christian College
- Penn Foster College
- Penn State University
- Pennsylvania College of Technology
- Pittsburgh Technical Institute
- Point Park University
- Portland State University
- Purdue University
- Roanoke College
- Rochester Institute of Technology
- Saint Vincent College
- Slippery Rock University
- Temple University
- The Catholic University of America
- The Citadel
- Technical Animation and Visual Effects School
- Thiel College
- Towson University
- Trinity Tech
- U.S. Naval Academy
- University of Akron
- University of Dayton
- University of Detroit Mercy
- University of Kentucky
- University of Maryland
- University of Michigan
- University of North Carolina – Chapel Hill
- University of North Carolina – Charlotte
- University of Michigan
- University of South Carolina
- University of Southern California
- University of Tennessee - Knoxville
- University of Toledo
- Valparaiso University
- Vandalia University
- Viterbo University
- Virginia Tech University
- Washington & Jefferson College
- Wayne County University
- West Chester University of Pennsylvania
- West Liberty University
- West Virginia University
- Westminster College
- Westmoreland State Community College

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### 2016 Vocational Choice: Seniors planning to attend a four-year accredited college, state university system, state related, private or out-of-state related, percent

- **218/199 (112%)**

### Vocational Survey

- **Seniors planning to enter a trade, technical, business, or beauty school**: 28/18 (16%)
- **Seniors employed or looking for work**: 46/109 (28%)
- **Seniors undecided, married, or planning immediate marriage**: 13/2 (4%)
- **Total**: 394/154 (100%)

**Calculations based on 100% response from senior survey**
Special Education
The Seneca Valley School District’s Special Education Department is committed to meeting the needs of students with disabilities and helping them reach their potential. The Seneca Valley School District offers a comprehensive continuum of services and placement options to meet the needs of each student. Services include but are not limited to:

- Life Skills Support
- Emotional Support
- Autistic Support
- Speech and Language Support
- Learning Support

In addition, services for eligible students may also be provided by Midwestern Intermediate Unit IV (MIU-IV). Services provided by MIU-IV may be provided in the district by permanent MIU-IV staff or in multi-district programs. Multi-district programs include: Headstart, Head Start, Early head Start, Blind Visionally Impaired Student, Life Skills Support, Autistic Support, Speech/Language Support and Multiple Disabilities Support.

Gifted Education
If a student demonstrates a potential need for gifted services, a multidisciplinary evaluation is conducted to determine if the child is in need of special programming. The evaluation process may be initiated by school staff or by a child’s parent, who may do so by contacting the building principal.

The amount and type of gifted support to be received by a student is determined on an individual basis annually by the child’s Gifted Individualized Education Program (GIEP) team, of which the parent is a very important member.

Total Special Education Enrollment:

<table>
<thead>
<tr>
<th>State</th>
<th>Grade</th>
<th>Total Number</th>
<th>Percent Special Education</th>
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<tbody>
<tr>
<td>Seneca Valley</td>
<td>3rd Grade</td>
<td>803</td>
<td>16.2%</td>
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<tr>
<td>State (PA)</td>
<td>3rd Grade</td>
<td>506</td>
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<tr>
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<td>4th Grade</td>
<td>609</td>
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<tr>
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<td>4th Grade</td>
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</tr>
<tr>
<td>Seneca Valley</td>
<td>5th Grade</td>
<td>615</td>
<td>16.0%</td>
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<tr>
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<tr>
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<td>6th Grade</td>
<td>816</td>
<td>17.7%</td>
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<tr>
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<td>6th Grade</td>
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<tr>
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<td>7th Grade</td>
<td>861</td>
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<tr>
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<td>7th Grade</td>
<td>603</td>
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<tr>
<td>Seneca Valley</td>
<td>8th Grade</td>
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<td>15.0%</td>
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<tr>
<td>State (PA)</td>
<td>8th Grade</td>
<td>41.5</td>
<td>14.1%</td>
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Percent of Special Education Enrollment by Disability

<table>
<thead>
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<th>State</th>
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<td>Seneca Valley</td>
<td>8th Grade</td>
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</tr>
<tr>
<td>State (PA)</td>
<td>8th Grade</td>
<td>41.5</td>
<td>14.1%</td>
</tr>
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</table>
Fall Season – 2015

Cross Country, Boys
- Overall Boys Record: 9-2
- Boys team finished 2nd in WPIAL’s
- Boys team qualified for PIAA’s and finished 11th
- Michael Kolor finished 6th at WPIAL’s and Trey Razanauskas placed 14th
- Michael Kolor was a PIAA State Qualifier; Michael Kolor medaled in 13th place

Cross Country, Girls
- Overall Girls Record: 9-1
- WPIAL Team Champion
- Girls team qualified for PIAA’s and finished 3rd
- Three top-15 finishers at WPIAL’s: Rachel Henesler (3rd), Mariash Mack (11th) and Isabelle Biase (13th)

Golf, Boys
- Overall Record: 2-12
- WPIAL Individual championships finalist: Courtney Wahlstrom

Soccer, Boys
- Overall Record: 18-3-1
- Section 2 Champion with 10-1-1 mark
- WPIAL Semi-Finalist
- PIAA Finals: Lost 2-0 in the State Finals
- All Section: Adam Masco, Matt Saluga, Jorge Oleo, Griffin Mathew, T.J. Turley
- All WPIAL: Adam Masco, Matt Saluga, Jorge Oleo, Griffin Mathew
- All State: Adam Masco and Matt Saluga
- Butler Eagle Players of the Year: Adam Masco and Matt Saluga
- Section 2 Coach of the Year: George Williams
- Set 18 School Records

Golf, Girls
- Overall Record: 2-12
- WPIAL Individual championships finalist: Courtney Wahlstrom

Soccer, Girls
- Overall Record: 17-5
- Section 2 Champion: 10-2 record
- WPIAL Semi-Finalist
- PIAA First Round
- All Section: Emily Cekella, Megan Magerski, Sarah Anderson, Cassidy Testa, Caroline Miller
- All WPIAL: Sarah Anderson, Cassidy Testa, Caroline Miller

Tennis, Girls
- Overall Record: 9-7

Volleyball, Girls
- Overall Record: 17-4
- Section 2 place finish at 10-2 mark
- WPIAL 4th place finish
- All PIAA: Melissa Carter and Tatun Poiner
- All WPIAL: Melissa Carter, Tatun Poirier, Bella Sanam
- All Section: Melissa Carter, Madison Chapman, Madeline Poiner, Tatun Poirier, Bella Sanam, Maria Alfano

Winter Season – 2015-2016

Basketball, Boys
- Overall Record: 17-5
- All Quad-A Conference Honorable Mention: Payton Skalos

Basketball, Girls
- Overall Record: 16-7
- WPIAL Qualifier
- All Quad-A Conference First Team: Erin Bank
- All Quad-A Conference Second Team: Paige Montross

Swimming, Boys
- Overall Record: 10-4
- WPIAL’s - 11th place team finish
- Girls - 3rd place team finish
- WPIAL Medalist: Spencer Trotter (4th in 100 Free and 6th in 50 Free)
- PIAA Medalist: Spencer Trotter (8th in 100 Free)

Swimming, Girls
- Overall Record: 19-1 and a perfect 10-0 at home
- WPIAL’s - 5th place team finish
- WPIAL Medalists: Hannah Fernandes (7th in 50 Free), Sophia Gogus (4th in 100 Free and 6th in 200 Free), Abby Parsons (6th in 100 Backstroke), Girls 200 Freestyle Relay placed 4th and 400 Freestyle placed 5th
- PIAA Qualifiers: Girls 200 Free Relay, Girls 400 Free Relay

Wrestling
- Overall Record: 10-5
- Section and WPIAL Champion: Louis Newell
- PIAA Medalist
- Louis Newell - 2nd place medal
- Section 3 Individual Championships & WPIAL Qualification
- Alex Fischer, WPIAL Qualifier
- Ty Gross, WPIAL Qualifier
- Alex Lynch, WPIAL Qualifier
- Ben Lynch, WPIAL Qualifier
- Louis Newell, Champion & WPIAL Champion
- Dante Santelli, WPIAL Qualifier

The Seneca Valley Sports Hall of Fame committee held an informal meet and greet reception on Oct. 2, 2015 in the senior high school auditorium prior to the introduction of the honorees during pre-game festivities at the SV vs. Butler Varsity Football Game at NexTier Stadium. The 2015 Hall of Fame Induction Ceremony was held at the senior high school auditorium on Oct. 3. The banquet was followed by the ceremony and speeches from the hall of famers were made in front of an audience of family members, teammates and fans.

2015 Hall of Fame

- Coach Ralph Gross, Retired golf coach
- C.J. Brown, Class of 2009
- Barb Hamilton Druschel, Class of 1980
- Mike Schall, Class of 1997
- Christopher Tully, Class of 1996
- The 2005 PIAA Champions in Girls’ Swimming, 200 med. medley Relay Team coached by Tom Donati (members include: Stacie Stahl Anderson, 98, Mandie Huffman Starkey, 98, Juley Gamedel, 99, and Kelly Conroy, 97)

The 2005 PIAA Champions in Girls’ Swimming, 200 med. medley Relay Team coached by Tom Donati (members include: Stacie Stahl Anderson, 98, Mandie Huffman Starkey, 98, Juley Gamedel, 99, and Kelly Conroy, 97)
As we found ways to celebrate and highlight our 50th Anniversary, SV students joined in with a special celebration of their own. We are proud that Seneca Valley always embraces and encourages individuality and a sense of self. The IHS displayed this beautifully with their "I Am Wall" in the fall of 2015.

The wall received much praise and applause, so the Seneca Valley Diversity Committee extended this idea to the whole district. Students had the opportunity to express who they are and showcase this throughout their schools with "I Am" message cards.

During winter Olweus bullying-prevention meetings, teachers shared with classes the IHS "I AM" video as an introduction to the activity (to see the video, click here). Students then received their own personal cards. Whether students are shy, outgoing, a music lover, an athlete or an artist – they all had the opportunity to express on paper who they are to the whole school.

See below to view additional "I Am" videos:

ECM I Am Video: [link]
HE/HMS I Am Video: [link]
A fundraising arm of the Seneca Valley School District, the Seneca Valley Foundation is a 501(c)(3) non-profit organization dedicated to encouraging excellence and innovation in all grades of the Seneca Valley Schools. The Foundation strives to achieve this by seeking donations and patrons to facilitate the development of new capital projects, programs and scholarships. Its board members consist of stakeholders who are local business leaders, community leaders and school leaders. As a non-profit organization, the Foundation is also utilized as a vehicle by which memorial and other charitable donations may be made to the Seneca Valley School District.

The Seneca Valley Foundation is proud to say we are providing mini-grants for STEM initiatives (STEM Fair, Women in Engineering class & travel expenses to the Creek Connections Symposium), early literacy support (purchased leveled readers for our elementary buildings) and financial support for extracurricular activities (donations toward much needed repairs to the Natatorium). The Foundation also helped Connoquenessing Valley Elementary School to unveil a Situated Multimedia Arts Learning Lab (SMAALab), also known as “Inspiration Station.” All good work. However, there’s so much more to be done. Join us in providing “The Gift of Hope, the Promise of Excellence.”

We thank our many 2015-16 donors for their support of the Seneca Valley Foundation:

Founding Member ($1,000+):
Anonymous
Kerrish Family Trust
Mr. Jim Pearson
Dr. Tracy Vitale

Foundation Fellow Level ($500-$999):
Ms. Lynn Burtner
Ms. Heather Lewis
Mr. Fred & Mrs. Cecilia Peterson
Mr. David Silvester
Mr. George & Mrs. Linda Starosta

Foundation Patron Level ($100-$499):
Anonymous
Ms. Lynn Burtner
Mr. Bruce & Ms. Kyra Bobak
Ms. Rebecca Bosco
Ms. Beth Allen-Boyle
Mr. Dix & Ms. Sarah Davis
Ms. Jana Greco
Dr. Anne Koch
Mr. Peter & Ms. Julia Lester
Mastery Connect
Mr. Matthew Martin
Ms. Lisa O’Brien
Ms. Leslie Rymer
Ms. Margaret Tkach
Mr. Dean Walker
Ms. Elizabeth Williams
Ms. Claire Zovko

Additional Donors ($5-$49):
Ms. Tracy Schultz
Mr. Ramesh & Ms. Esther Subramaniam

Honoree Level ($25+ given in honor of a Seneca Valley Teacher/Student or Community Member):
Mr. John & Mrs. Jodie Perry in Honor Of: Mrs. Maralee Walter - CVE 2nd Grade Teacher
Mr. Jeffrey & Mrs. Rebecca MacKay in Honor Of: Mr. Robert Cook & Mr. Jack McDermott - SV Buildings, Grounds & Security

To learn more about the many ways your gifts impact students – and to view the Seneca Valley Foundation Board of Trustees - visit www.svsd.net/SVF.
Thank you again for the privilege of working for Seneca Valley. It was a pleasure!

Working with the IU, the Special Education Department and along with the many people involved with my son that needed special services helped me to make the decision to change careers, go back to school and become a paraprofessional!

At the time of calculation, our database contained records for 12,153 school districts. School districts were not included in the ranking process if they did not have sufficient data. The final ranking results in 10,538 school districts receiving a grade, with 7,350 of those also receiving a numerical ranking.

The dedication and professionalism of your art teachers is exemplary and your students’ work is exceptional—it was a pleasure to see that diverse work filling the hallways at your school.

The Seneca Valley music program consistently excels every year because of the very high standards and talents of its music staff. The music staff at Seneca Valley are all to be commended for helping to inspire, train and instill the values necessary for a lifetime of achievement in the arts and in life.

I graduated from Seneca in 2001 and I am so excited that the kids will be back in this school district. After experiencing another school, we know right away that we had to move back to this area. My husband is from Missouri and is amazed with this school on so many levels, I wanted to thank you and the rest of the staff for everything that you do to provide our children with a safe learning environment.

I'm very appreciative of the kindness/welcome. From the greeter at the door to each individual I met with I was impressed with friendliness, questions about my child (what type of teacher he would best learn from, his interests, feelings about kindergarten, etc…) and overall helpfulness with my questions. My son was with me and even though it wasn’t mandatory that he be there, it helped him greatly, he felt very excited about kindergarten activities given to do at home over the summer and the nice people he met.

The Seneca Valley placed #810 in the nation. Out of 10,538 schools in the nation that were ranked here, that’s top ten percent (top 7.7 percent to be specific).

The ranking criteria (and sources) for this particular list were based on parent/student surveys on teachers, academics grade, average teacher salary, teacher absenteeism, teacher salary index, teachers in their first/second year and student-teacher ratio.

The 2016 Districts with the Best Teachers ranking provides a comprehensive assessment of the teachers of a school district. This grade takes into account key factors such as the academic performance of a school, an index of teacher salaries, student-teacher ratio, as well as student and parent reviews, in an attempt to measure the quality of teachers working at a district.

Niche.com released the 2016 Districts with the Best Teachers in Pennsylvania. See the link for the complete list here.

I would like to congratulate the teachers/mentors for the exceptional work they did hosting the first Science Honor Society Cub Scout STEM Academy at Seneca Valley High School. I have been running Scouting programs across Western Pennsylvania for the last ten years, dealing with exceptional volunteers that make a difference in the life of young people and I can proudly say that these Seneca Valley secondary teachers are some of the best. Teachers are already known for engaging personalities, giving clear lesson objectives and classroom management skills, but all of them surpassed many expectations for the academy. They took the initiative to perform the tasks and completed them with no expectation of reward. They also helped build a program that will allow our next generation of critical thinkers and innovators to grow.

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My own children are graduates of Seneca Valley. I believe, that my oldest son was the first blind child to attend Seneca from the start of kindergarten through graduation and I might proudly say a graduate of Point Park University. My younger son took the entrepreneurial route.

Working with the IU, the Special Education Department and along with the many people involved with my son that needed special services helped me to make the decision to change careers, go back to school and become a paraprofessional!

I have had the privilege of working with some of the best teachers at SV and in the educational field. I sincerely will miss the children and their willingness to let me be a part of their school day.

Thank you again for the privilege of working for Seneca Valley. It was a pleasure.

Kathy Doerfler, Special Education Paraprofessional (Retired in 2015-16)
2015-16 SENECA VALLEY Budget

Total Revenue $115,480,997 100.00%

The primary sources of Local Revenue for Seneca Valley are real estate and earned income taxes. Also included in Local Revenue are federal funds that pass through our intermediate unit, as well as funds generated when Seneca Valley provides cyber services to outside school districts. We are cognizant of the significance – and take very seriously – the responsibility that comes with spending revenue from local sources (see expenditures below).

2015-16 Revenue/Fund Balance Use

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<th>Source</th>
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<td>Local Revenue</td>
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<tr>
<td>State Revenue</td>
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<tr>
<td>Fund Balance Use*</td>
<td>$2,230,162</td>
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* We approved a deficit budget to intentionally use fund balance savings as a way to help offset the tax increase.

Total Expenditures $115,480,997 100.00%

Instructional Services accounts for more than 60 percent of the expenditures budget and provide educational services for regular, special and vocational education. Our Instructional Support Services provide logistical support to further enhance and facilitate instruction, and includes guidance and pupil health. We are committed to maintaining an expenditures budget that provides the tools necessary for maximum student success.

2015-16 Expenditures

Instruction $72,007,501 62.35%

Instructional Support Services $31,119,957 26.95%

Non-Instructional Support Services $1,781,905 1.54%

Instructional Support Services $4,973,516 6.48%

Debt Service $25,000 0.02%

Budget Reserve / Contingency $700,000 0.60%

**The budgeted expenditures exceed estimated revenue by approximately $2.2 million. This is an intentional use of fund balance directed to textbook adoptions and to mitigate the current year’s increase in retirement costs.**

2015-16 Seneca Valley Budget

The Board of School Directors unanimously passed the 2015-16 general operating budget for the Seneca Valley School District in June 2015. A home with a market value of $150,000 will pay approximately $58 more in taxes per year—or about $5 a month more with the millage increase.

The board has and will continue to focus on reducing spending and finding new revenue streams while pursuing cost avoidance efforts. The budget helps, in part, to support ongoing technology and curriculum improvements and maintains our district facilities.

The final document is a product that was developed with the cooperation and effort of the board, administration and staff. The process and final budget provides for the best education possible for our students as well as sensitivity to the burden of expense on the local taxpayer.

**2015-16 Final Budget General Information, June 2015**

- **Estimated Revenue:** $113,242,835
  - Value of a mill increased to $548,120, a 2.2 percent increase over 2014-15
  - Total millage included at 119.9 mills, an increase of 3.45 mills, 2.97 percent
  - Earned Income Tax revenue increased to reflect current collection trends
  - Transportation subsidy increased to reflect current data and costs
  - State subsidy for social security and PSERS increased to reflect 50 percent of budgeted expenses
  - No other increase to state subsidy included due to lack of state budget

- **Budgeted Expenditures:** $115,480,997
  - Contractual salary increases included
  - PSERS increase from 21.4 percent to 25.84 percent
  - Healthcare increase of 10 percent
  - Includes contractual increases for contracted services including transportation and cleaning services
  - Payment budgeted for 3-year cyber licensing agreement in the amount of $300,000
  - Interest and principal payments increased by approximately $520,000
  - Retained $1,000,000 for year 2 of new textbooks and learning resources purchases
  - Maintained $750,000 in contingency

- **The budgeted expenditures exceed estimated revenue by approximately $2.2 million. This is an intentional use of fund balance directed to textbook adoptions and to mitigate the current year’s increase in retirement costs.**
The Seneca Valley Secondary Campus, grades 7-12, in Jackson Township.